

GLOBAL NATIVE TRIBE'S MUSEUM RUBRIC

Objective: To work collaboratively to produce a Museum display and a speech that demonstrates your knowledge and understanding of a Global Native Tribe's cultural identity

Product: 1 Minute Speech, Blog Reflection and Museum Display

	1	2	3	4
Oral Presentation <i>(Speaking and Listening)</i>	No eye contact was used Message was not conveyed Body Language does not add to overall presentation or has a negative effect Voice has no expression	Some eye contact was used Message was not always clearly conveyed No or little body language used Voice expressed some interest in relate the topic	Speaker makes eye contact Message is clearly conveyed Body language is enthusiastic but sometimes distracts from the presentation or not enough is used to convey the message Voice shows expression most of the time	Speaker is always making eye contact Message is precise and clearly conveyed throughout the presentation Body Language shows enthusiasm and enhances the presentation Voice shows great expression throughout the entire presentation
Reflection on Learning <i>(Essential Skills)</i>	Showed little attempt or willingness to answer the questions from the audience. Completed the questionnaire partially but with no justification of their responses	Student showed some willingness to answer questions. Completed the questionnaire and gave at least 4 justifications to their responses	Student was able to answer most of the questions with details and specifics. Completed the questionnaire and made justifications to almost all of the questionnaire	Student was able to answer the majority of the questions thoughtfully or clearly in detail and justified their responses.
Examines cultural practices and human interactions. Explain how people retain their culture <i>(Social Studies)</i>	Students lacked details and/or evidence when explaining how people retain their cultural identities. Explanations were vague or incomplete	Students explained briefly that people retain their cultural identities but limited examples of evidence	Student was clear in explaining how people retain their cultural identities but could of used more examples	Student was able to explain in detail how people retain their cultural identities; many solid examples were given as evidence
Collaborative Skills <i>(Essential Skills)</i>	The student gives limited ideas when assistance is given out side of the group and in classroom discussion. May refuse to participate. They have difficulty supporting the rest of their group and/or doing their own work.	The student gives a few useful ideas when participating in the group and in classroom discussion. A relaxed group member who does the basic requirements They have some difficulties doing their own work and help others at times.	The student provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard! They are responsible for their work and sometimes help others.	The student provides excellent ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort. In addition to finishing their work, they also are available to help others.

